

# Grade Two

## Introduction to History and the Social Sciences

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The standards for second grade introduce students to the heritage and contributions of historic groups of people throughout the world. Second graders should also continue development of map skills and demonstrate enhanced understanding of basic economic concepts. Civics standards include distinguishing the basic functions of government and the officials responsible for each.

### History

- 2.1 The student will study the contributions of ancient Egypt and China which have had an impact on world history, with emphasis on written language, laws, calendars, and architectural monuments such as the Pyramids and the Great Wall of China.
- 2.2 The student will compare rural, urban, and suburban communities and describe how the local community has changed physically and demographically over time.
- 2.3 The student will compare the tribes of American Indians in Virginia with nomadic (e.g., Sioux) and settled, agricultural tribes (e.g., Pueblo) in other regions in America.

### Geography

- 2.4 The student will describe our nation as composed of states and locate the following on a map of the United States: Washington, D.C.; the states of Virginia, Maryland, West Virginia, North Carolina, Kentucky, and Tennessee; and major rivers, mountain ranges, and lakes in the United States.
- 2.5 The student will demonstrate map skills by constructing a simple map of the North American continent, which will include the essential map elements of title, scale, key, directional indicator, and date.

### Economics

- 2.6 The student will explain the interdependence of producers and consumers in a market economy by describing factors that have influenced consumer demand and describing how producers have used natural resources, human resources, and capital resources to produce goods and services in the past and the present.
- 2.7 The student will identify examples of making economic choices and will explain what is given up when making a choice; distinguish between money and barter economies; and explain the differences between using cash, checks, and credit to purchase goods and services.

- 2.8 The student will compare different ways that money can increase in value through savings and investment (e.g., bank savings accounts, investments in stocks and bonds, and investments in real estate and other valuable goods).

### Civics

- 2.9 The student will identify examples of the extension of the privileges and responsibilities of citizenship in American history and identify the contributions of individuals and groups, including Abraham Lincoln, Susan B. Anthony, and Martin Luther King, Jr.
- 2.10 The student will explain the difference between making laws, carrying out laws, and determining if laws have been violated and identify the government bodies that perform these functions at the local, state, and national levels.